

All Saints' C of E (VA) Primary School Pupil Premium Grant 2019/2020

1. Summary information					
School	ALL SAINTS' C OF E PRIMARY SCHOOL DOVERCOURT				
Academic Year	2019/20	Total PP Budget	£65,225	Date of most recent PP Review	Sept 2019
Total number of pupils	196	Number of PP chn	56	Date of next review	Sept 2020

2. Attainment 2018/19 KS2			
	Pupils eligible for PP (13 pupils in our KS2)	All other pupils (national)	Difference %
% achieving ARE in reading, writing and maths	69.2%	65%	+ 4.2
% achieving ARE in reading	76.9%	73%	+ 3.9
% achieving ARE in writing (TA assessed)	69.2%	78%	- 8.8
% achieving ARE in maths	84.6%	79%	+ 5.6
% achieving ARE in GPS	76.9%	78%	- 1.1
% achieving ARE in Science	58.3%	83%	- 24.7

3. Attainment 2018/19 KS1			
	Pupils eligible for PP (pupils in our KS1)	All other pupils (national)	Difference %
% achieving ARE in reading (6)	83.3%	765	+ 7.3
% achieving ARE in writing (TA assessed)	100%	68%	+ 32.0
% achieving ARE in maths	100%	76%	+ 24.0
% achieving ARE in Science	100%	-	
% of pupil premium children passing the phonics screening in Year 1 (3)	100%	82%	+ 18
% Reading, writing, maths	83.3%		

4. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Outcomes of children achieving ARE at the end of KS2 in Writing are not yet above those who are not pupil premium. This continues to be an area to be addressed in school - 8.8 at 69.2% (National 78%)
B.	Outcomes of children achieving ARE at the end of KS2 in GPS are not yet above those who are not pupil premium. This continues to be an area to be addressed in school - 1.1 at 76.9% (National 78%)
C.	Outcomes of children achieving ARE at the end of KS2 in Science are not yet above those who are not pupil premium. This continues to be an area to be addressed in school - 24.7.8 at 53.8% (National 83%)
External barriers (issues which also require action outside of school, such as low attendance rates)	
D.	Attendance rates of pupils eligible for PP are 94.2% and below the target of 96%

5. Desired outcomes		
	Desired outcomes and how they will be measured - Achieved	Success Criteria - Achieved
A.	Increase PP attainment of KS2 Writing.	PP to make accelerated progress by the end of the year so that all pupils who are PP meet age related expectations in Writing.
B.	Increase PP attainment of KS2 GPS Reading.	PP to make accelerated progress by the end of the year so that all pupils who are PP meet age related expectations in GPS.
C.	Increase PP attainment of KS2 GPS Science, as part of the development of foundation subjects.	PP to make accelerated progress by the end of the year so that all pupils who are PP meet age related expectations in Science.
D.	Continued increased attendance rates of pupils eligible for PP.	Overall PP attendance to improve from 94.2% to 96% in line with National expectations pupils.

6. Planned expenditure					
Academic Year	2019/2020				
<i>i. Quality of teaching for all</i>					
Desired Outcomes	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented?	Staff lead	Impact
A , B, C & D	Improving quality TA support to ensure first quality teaching.	Targeted support to ensure all children make progress.	Lesson observations will show good deployment of support staff	SENCO / HT	
C	Pastoral Coordinator to monitor and support families with attendance	Regular meetings with parents to continue to improve attendance rates.	Pastoral Coordinator updates to Senior Leadership Team and reports to Governors.	Pastoral Coordinator	
Total budgeted cost					£32,000
<i>ii. Targeted support</i>					
Desired Outcomes	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented?	Staff lead	Impact
A & B	Continued use of Lexia intervention as a phonics led reading skills solution to support the closing of the reading gap	Researched based intervention which consistently provides personalised, explicit practice, reducing the need for teacher-led support	Trained TAs are to be timetabled to ensure targeted support is given	HT+ Lead LSA + SENCO	
A	Targeted booster support for PP in Year 6 in preparation for SATs	Evidence shows that our PP diminish the gap with this addition support.	Pupil Progress Meetings to monitor progress of identified children.	SLT + Year 6 Team	
A & B	Purchase and the Implementation of specific resources for targeted interventions that narrows the gap in attainment	Researched based intervention as advised by an Essex Specialist Teacher for SLCN, to help those currently at	Trained TAs are to be timetabled to ensure targeted support is given	Lead LSA, LSA, KS1 CTs + SENCO	

		Wave 2, catch up and reach ARE			
Total budgeted cost					£6,846
<i>iii. Other approaches</i>					
Desired Outcomes	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented?	Staff lead	Impact
A, B, D	Teaching Assistant support to provide clubs including increased number of Mid-Day assistants	Increased range of clubs to ensure that PP children are able to attend.	Club attendance monitored and reported to Governors in Headteacher report	SLT	
A,B, C & D	Subsidies made to breakfast club to ensure PP are able to attend at a reduced cost. Encouraging PP children to have specific roles throughout breakfast club and the school to enrich school experience e.g Breakfast Club helper	Parents have indicated that this would help with those finding it difficult attending school. Attendance of PP children to improve when specific responsibilities.	Children identified with attendance below 90% and supported as appropriate	SLT	
A,B & C	Pupil Premium Champion to track and manage Pupil Premium across the school	Tracking systems are evident and clearly identify pupil's needs and provision. School staff are supported throughout school, and knowledge of best practice and research is evident	Monthly check-ins with Headteacher, Annual PMR targets, Governor Monitoring, Pupil Voice	JF	

<p>A,B, C &D</p>	<p>Development of outside learning environment/areas to provide additional learning opportunities, particularly foundation areas and science</p>	<p>Development of outside learning supports engagement, learning and confidence of learners</p>	<p>Pupil Progress Meetings to monitor progress of identified children. Monthly check-ins with Headteacher</p>		
				<p>Total budgeted cost</p>	<p>£15,100</p>