



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|--|---|--|
| To provide additional extra-curricular activities after school. | Coaches - as they need to lead the activity Pupils – as they will take part. | Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | <ul style="list-style-type: none"> • More pupils meeting their daily physical activity goal, • More pupils encouraged to take part in PE and Sport Activities • More pupils accessing a broader range. 75% of parents believe we have a good range of clubs. This has increased by 12% | £1740 costs for additional coaches to support after school sessions. |
| To get pupils walking to and from school. | Pupils, parents and staff – as they will take part. | Key indicator 2 -The engagement of all pupils in regular physical activity. | <ul style="list-style-type: none"> • More pupils walking to school. • 301,615 points, finishing 3rd place overall in Street Tag • Beat the Street – 81 families taking part. Finished 10th overall. | £0 |

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| <p>For our pupils to know how to stay safe in water whilst living in a coastal town.</p> | <p>Pupils – as they will take part PE coordinator – as they will be attending sessions</p> | <p>Key indicator 1: Increased confident, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> | <ul style="list-style-type: none"> • Children in Years 2 - 6 attended swimming lessons and are now more confident and safer in water. • Year 6 pupils attended Swim Safe. | <p>£2530 – costs for pool hire, swimming instructors and lifeguard for Years 2-5.</p> |
| <p>To encourage pupils to take part in physical activity at lunchtime and breaktime</p> | <p>Pupils – as they will take part Football referee – as they will be running the football sessions at lunchtime.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p> | <ul style="list-style-type: none"> • An observed increase of pupils partaking in physical activity during lunchtime • More pupils using playground markings to take part in physical activity when outside • Established girls' football team – who came runners up in a local tournament • Boys' team made it to the final in local tournament • We finished runners up in the league • We won the "Small schools" trophy | <p>£8927</p> |

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| CPD for teachers. | Class teachers – as they observe Pupils – as they take part Cricket coach – as they deliver the sessions | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | <ul style="list-style-type: none"> Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching cricket. | Fully funded |
| To provide children with an outward bound/team building experience | Pupils – as they will take part Staff – as they supervise, participate and observe External Christian company – as they will lead the activities | Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | <ul style="list-style-type: none"> Pupils experience a wider range of activities and learn a range of skills for them to continue using in different situations. | £4881.00 |
| To enable more pupils to be actively involved in team games in local area | PE Coordinator – as they will liaise with HSA and organise competitive events Pupils – as they will take part | Key Indicator 5: Increased participation in competitive sport. | <ul style="list-style-type: none"> Pupils from different year groups have participated in a range of competitions/games | £70 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---|---|----------|
| Referee/Girls' football coach employed | Good engagement in football sessions at lunchtime Successful girls' football team | |
| Hire of swimming sessions at Chase Lane | Good engagement and enjoyment across classes. Children gaining confidence with swimming. | |
| Transport to school sports competitions | Cultural capital benefits. Children gained self-esteem through selection to represent the school. Team work, resilience and sportsmanship gains. | |
| After-school clubs | Cultural capital benefits. Health and fitness benefits. Cross-year group cooperation and familiarity, leading to an increase in school unity and harmony. | |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 62% | Change in swimming provision this year. Instead of accessing the Leisure Centre pool, we trialed hiring a temporary pool, based at a local primary school. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 62% | The same pupils that could swim 25 metres, were also able to use a range of strokes. However, this was not consistently “effective” for all of the pupils. |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>62%</p> | <p>Pupils accessed Swim Safe in July 24</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | <p>Swimming instructors are hired as specialists.</p> |

Signed off by:

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| Head Teacher: | <i>Samantha Moseley</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Steve Hawthorne</i> |
| Governor: | <i>John Shaw</i> |
| Date: | 23 July 2024 |