

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,241
Total amount allocated for 2022/23	£17,687
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 20,928

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,456.60		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 76%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide additional extra-curricular activities after school.	Employment of a qualified sports coach.	£660 £360	63% of parents feel that there is a good range of clubs and this has increased from previous years.	The range of afterschool activities continues to be developed. Feedback from pupils to help inform these decisions.	
To get pupils walking to and from school.	Take part in WOW Walk to school.	None	Registered with Travel Tracker with reports showing 77% of journeys made are active.	Engagement rate to increase from 44% with all classes recording journey made.	
For our pupils to know how to stay safe in water whilst living in a coastal town.	Additional swimming lessons for all KS2 pupils.	£1360	KS2 had additional swimming lessons, meaning all KS2 pupils have now had experience of the water and helped to build confidence. 58% of the Year 6 cohort could swim 25 metres.	KS2 pupils to have access to more swimming lessons ensuring that 75% of the Year 6 cohort can swim 25 metres by the time they leave.	
	Year 6 to attend Swim Safe	None	58% attended Swim Safe and learnt lifesaving skills.	Attend Swim Safe again in Summer 2024. Increase attendance of Year 6 pupils and	

<p>To encourage pupils to take part in physical activity at lunchtime</p>	<p>Playleaders supporting physical activity of children</p> <p>Football referee/coach appointed to support children in playing football at lunchtimes and to develop skills</p> <p>Pastoral Manager line manages lunchtime staff; plans and implements new lunchtime activities (ie Daily Mile); supports and trains the play leader & referee; plans daily lunchtime provision and allocation of staff.</p>	<p>£5000</p> <p>£1450</p> <p>£6776</p>	<p>An observed increase of pupils partaking in physical activity during lunchtime.</p> <p>Parent Voice states children are able to participate in more activities and are happy with the opportunities provided by the referee at lunchtime</p> <p>Timetable required as activities were so popular.</p>	<p>increase % of pupils able to swim 25 metres so more are able to access Swim Safe.</p> <p>Assign a dedicated MDA to support pupils in using the equipment.</p> <p>Make position permanent so children can continue to access this provision at lunchtime.</p> <p>The appointment of the referee has resulted in a decrease in “football related” behaviour incidents at lunchtime. This will continue to improve – ensuring more pupils can safely access this provision.</p> <p>Play leader and referee to take on more responsibility for their roles – meaning the Pastoral Manager can, over time, decrease the percentage of time she dedicates to this</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To support teachers in planning and delivering PE skills, especially with indoor aspects of the curriculum	Real PE purchased and training provided to staff.	£594	Increased confidence, resulting in teachers' quality first teaching in sport during PE.	Continue using Real PE in the next academic year and PE Co-ordinator to use assessments, teacher evaluations and pupil voice and to assess the impact

Staffing costs to shadow an External Agency, during an after school club	Pupils access an outdoor learning club	£330	Staff member confident in running after school club in the future	Club will continue to run in the future
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide an outdoor learning offer, including forest schools.	Additional Forest Schools resources as suggested by training provider. Equipment required to wash and dry clothing so all pupils can access FS regardless of weather	£250 £375 £111 £83 £17 £50 £11	Resources have supported children in being able to access Forest School in all weathers and at all times of the year.	Forest School to continue to be delivered to all pupils at all times of the year.

To provide an activity taster day for provision not provided in school.	Children across all year groups to access taster days such as archery and BWild	£400	All children accessed and enjoyed the day.	Provide a club for children to regularly access these activities.
To subsidise transport costs.	All Year 6 pupils to have the opportunity to attend the residential in order to access a broad range of activities.	£300	89% of pupils attended the Residential.	Continue to subsidise transport costs to ensure children can continue to access
After school clubs run by external providers	To create an offer that extends what we provide in school, for pupils of all ages (Tiny Rugby & EPC)	£1710	More pupils were able to attend after school clubs, and learn skills in different sports.	To continue to offer a wide range of after school clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To train and upskill our school football team	Staffing to provide training for football team	£507.60	Football team have regular training sessions and compete in local competitions.	To look at inviting younger children to squad training.
To enable more pupils to be actively involved in team games in local area.	Membership of HSA	£70	More success in achieving top 3 positions in local competitions	To continue membership and participate in more team games during 2022/23
	Coach travel	£42	Girls football team came 2 nd in local two trophies were won during District Sports	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	