

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,679
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20,158 (including carry forward due to COVID-19)
Total amount allocated for 2021/22	£17,726
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,884

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide additional extra-curricular activities during lunch time and after school.	Employment of a qualified sports coach. Extra club support to allow for higher numbers to attend.	£6566 £1368 £2784	Percentage of children accessing these activities at lunchtime and perception and positive attitudes towards these activities.	The range of lunchtime and afterschool activities to continue to be developed. Feedback from pupils to help inform these decisions.
To get pupils walking to and from school.	To register an interest in being part of the Street Tag App competition. Take part in WOW Walk to school.	None	Registered with Travel Tracker with reports showing 77% of journeys made are active.	Engagement rate to increase from 44% with all classes recording journey made.
For our pupils to know how to stay safe in water whilst living in a coastal town.	Additional swimming lessons for all KS2 pupils.  Year 6 to attend Swim Safe	£1080  None	KS2 had additional swimming lessons, meaning all KS2 pupils have now had experience of the water and helped to build confidence. 70% of the Year 6 cohort could swim 25 metres.  70% attended Swim Safe and learnt lifesaving skills.	KS2 pupils to have access to more swimming lessons ensuring that 90% of the Year 6 cohort can swim 25 metres by the time they leave.  Attend Swim Safe again in Summer 2023. Increase

To encourage pupils to take part in physical activity at lunchtime	Playground equipment purchased  Playleaders supporting physical activity of children	£3905.89  £5000	An observed increase of pupils partaking in physical activity during lunchtime.	attendance of Year 6 pupils and increase % of pupils able to swim 25 metres so more are able to access Swim Safe.  Assign a dedicated MDA to support pupils in using the equipment.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
16.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children who can access floor based training. To have the equipment available to offer specialist clubs e.g. Judo To support well-being by being able to introduce yoga type activities across the school.	To purchase 16 additional mats, two trolleys and additional equipment	£744 £398	More children are able to access extended provision.	More pupils to access a range of activities and after school clubs, focusing on indoor skills.
To improve the percentage of Reception pupils achieving the expected standard in physical development	To purchase equipment to support pupils to develop their gross motor skills.	£2500	Percentage of pupils achieving the expected standard in physical development has increased from 51.7% to 79.3%	Percentage of pupils achieving the expected standard in physical development to increase to at least 85%.
To improve the evidencing and assessment of PE, ensuring there are	To purchase iPads for teaching staff.	£2754	Children are able to identify their	An individual PE profile to be created to show pupils

opportunities for modelling and self-assessment.			own next steps after watching their performance and assessment accuracy has increased due to evidence being uploaded. Discussions between PE co-ordinator and teachers.	evidence throughout the school. PE co-ordinator to develop a portfolio and deliver training to staff to ensure all are confident identifying progression in each year group.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	1.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support teachers in planning and delivering PE skills, especially with indoor aspects of the curriculum	Real PE purchased and training provided to staff.	£594	Increased confidence, resulting in teachers' quality first teaching in sport during PE.	Continue using Real PE in the next academic year and PE Co-ordinator to use assessments, teacher evaluations and pupil voice and to assess the impact

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	25.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To offer pupils more experience in outdoor education.	Train a member of staff to become a Forest Schools practitioner.	Funded	Forest School Training was attended by a member of staff in autumn 2021.	Forest schools to be delivered to all pupils in the academic year 2021/22
To provide an outdoor learning offer, including forest schools.	Additional Forest Schools resources as suggested by training provider.	£1462.74	Limited impact as training has been ongoing and is not yet complete; however, resources will be utilised in the next academic year. Training sessions have been provided by National Trust and support/funding has provided to develop outdoor area.	Resources used to support Forest School sessions delivered in 2021/22. Sessions to be recorded by staff and monitored by the outdoor learning co-ordinator.
	Training up a member of staff to deliver an outdoor learning club	£248.04	Pupils from Year 3 accessed the Outdoor Explorer club. A member of staff supported in the delivery of the club.	Outdoor Explorers to continue to run in the academic year 2022/23 and more pupils to have access to it.
	Outdoor clothing to be purchased to ensure all pupils can access outdoor learning and Forest Schools.	£3266.84	Limited impact as training has been ongoing and is not yet complete; however, resources will be utilised in the next academic year.	All pupils to be supplied with waterproofs.
To provide pupils with an outdoor, team building experience, that we cannot provide in school.	Pupils in Years 1 – 5 to attend a funded trip to Birch Hall	£4655	Children exposed to new outdoor activities. Positive feedback was received and children showed resilience and confidence when trying new things.	Planned to be repeated every other year. All teaching staff attended, with the intention they can collectively draw on positive experiences and apply it throughout the academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable more pupils to be actively involved in team games in local area.	Membership of HSA	£70	Girls football team came 2 <sup>nd</sup> in local two trophies were won during District Sports	To continue membership and participate in more team games during 2022/23

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	