



	Understanding – mainly evidenced in PSHE journal	Discussion – evidenced in lessons and in PSHE journal	Reflection – evidenced outside of PSHE lessons
Year R	Pupils recall facts from the lesson	Pupils can chat to the teacher and friends about the lesson	Pupils can apply their PSHE learning during a school day
Year 1	Pupils recall facts from the lesson and can evidence this in their journals	Pupils can take part in group discussions about the lesson, sharing their own ideas with different people	Pupils can apply their PSHE understanding in the classroom when working alone and with others
Year 2	Pupils can link the content of the lesson to their own experiences	Pupils can take part in whole-class discussions about the lesson, giving their opinions and sharing ideas	Pupils can apply their PSHE understanding in the classroom and in the playground
Year 3	Pupils can evidence understanding of the lesson, using key vocabulary	Pupils can show key listening skills to help them participate in discussions	Pupils' show their understanding of PSHE topics throughout the school day and this has a positive impact on themselves and others
Year 4	Pupils can clearly explain and reason with new concepts	Pupils can show key listening skills in discussions and then give their own views respectfully	Pupils evidence that they consider their needs and the needs of others inside and outside of the classroom
Year 5	Pupils can consider how the learning from the lesson will impact their lives	Pupils can pose relevant questions during a whole class discussion	Pupils' actions make an impact on the success of the whole class
Year 6	Pupils can consider how the learning from the lesson will impact their lives and the lives of others	Pupils can engage in meaningful discussions in groups and as a whole class by listening, posing questions and giving their opinion respectfully	Pupils can show a respectful attitude towards all members of the school community by considering their PSHE learning