

Reception

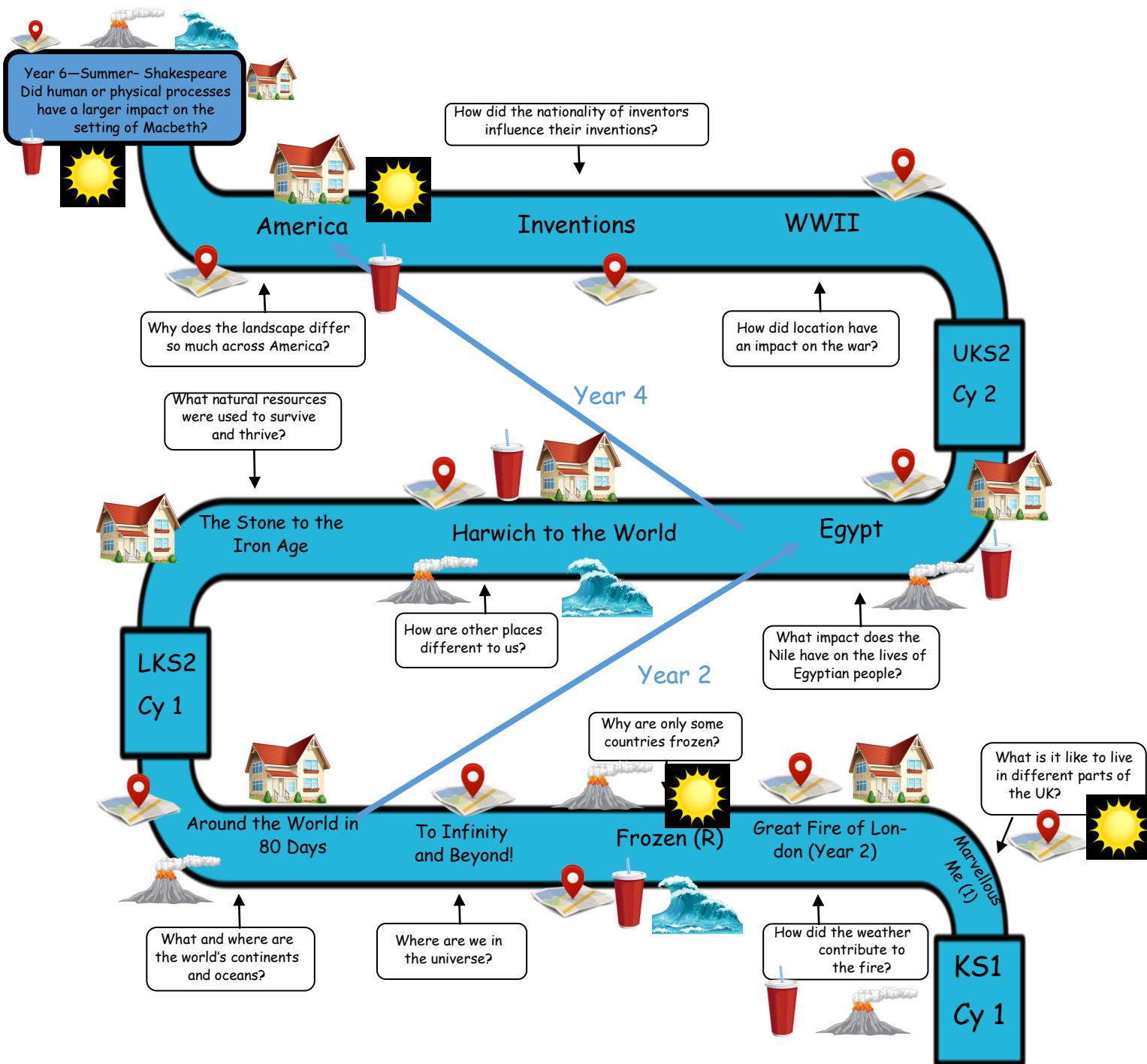
Know about similarities and differences in relation to places  
Talk about the features of their immediate environment  
Know that the environment are influenced by living things  
Describe some actions which people in their own community do that helps maintain the are they live in

Year 1

Ask simple geographical questions  
Use simple observational skills to study the geography of the school and its grounds.  
Use simple maps of the local area  
Make simple maps  
Use locational and directional language to describe a location  
Describe seasonal weather changes  
Name, describe and compare familiar places  
Name and locate the world's seven continents  
Name, locate the four countries and capital cities of the United Kingdom.

Year 2

Use simple compass directions and locational and directional language to describe the location on a map.  
Use aerial photographs to recognise landmarks and basic human and physical features.  
Name and locate the world's seven continents and five oceans.  
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.  
Name, locate and identify characteristics of the seas surrounding the United Kingdom.  
Locate hot and cold areas of the world in relation to the Equator.  
Use basic geographical vocabulary to refer to key physical and human features.  
Understand geographical similarities and differences of a small area in a contrasting non-European country.



Years 3 and 4

- Understand and use a widening range of geographical terms
- Make plans and maps using symbols and keys
- Use and interpret maps, globes, atlases and computer mapping to locate countries and key features
- Use four and six figure grid references
- Use the 8 points of a compass
- Identify where counties are within the UK and the key topographical, physical and human features
- Name and locate cities in the UK
- Identify physical and human features of the locality
- Identify where countries are within Europe
- Demonstrate knowledge of features around them and beyond the UK
- Understand why there are similarities and differences between places.

Years 5 and 6

- Understand and use a widening range of geographical terms.
- Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
- Name and locate counties, cities of the UK, geographical regions and their identifying human and physical characteristics, and land-use patterns; understand how some of these aspects have changed over time
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Identify the physical characteristics and key topographical features of the countries within North or South America
- Compare the physical and human features of a region of the UK and a region in North or South America, identifying similarities and differences
- Know and describe where a variety of places are in relation to physical and human features
- Use fieldwork to observe, measure, record and present the human and physical features in the local area
- Describe and understand key aspects of physical and human geography as prescribed in the National Curriculum

Climate



Human features



Location and mapping



Physical processes



Physical features

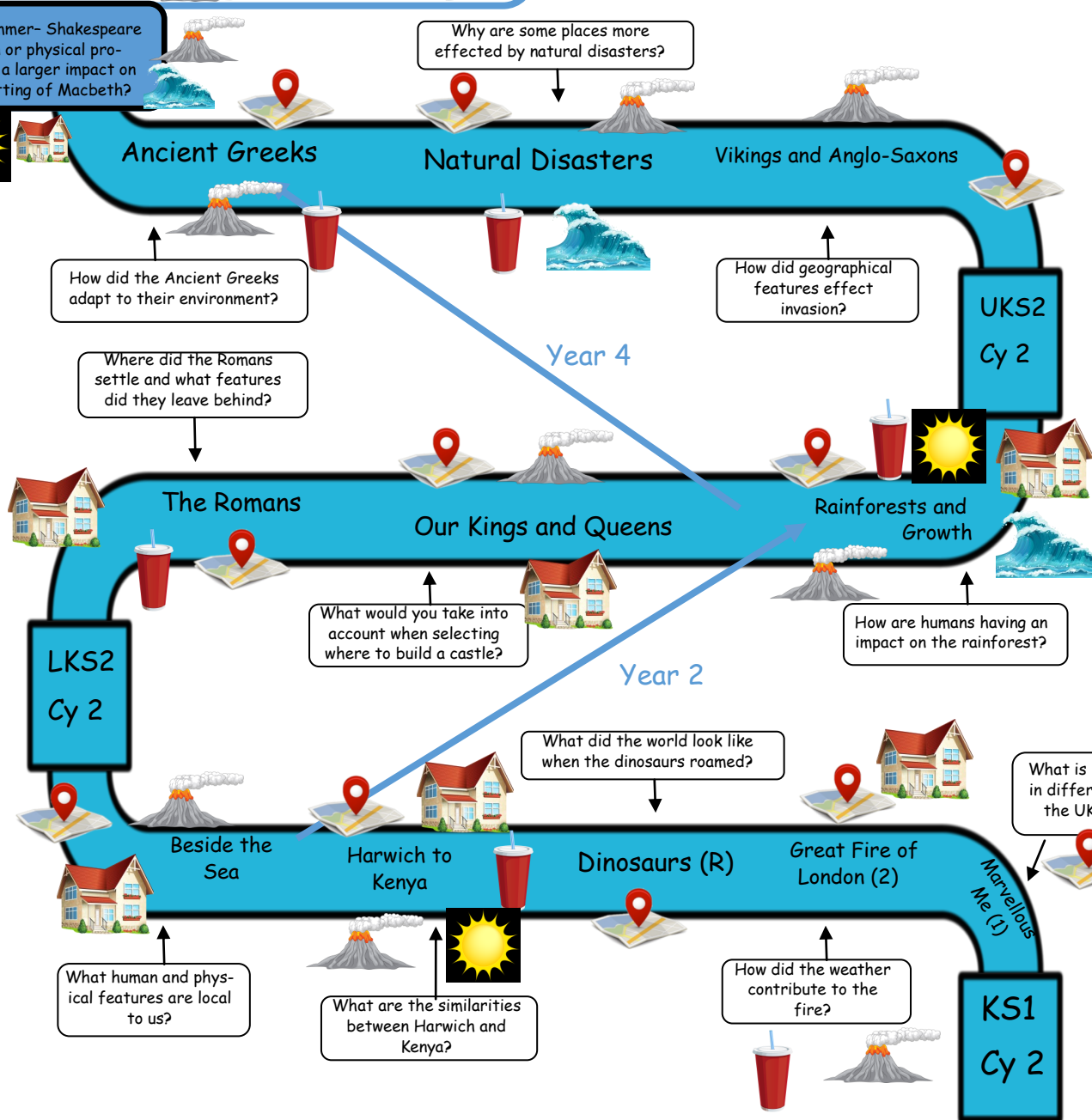


Human processes



Year 6—Summer— Shakespeare  
Did human or physical processes have a larger impact on the setting of Macbeth?

Why are some places more effected by natural disasters?



LKS2  
Cy 2

UKS2  
Cy 2

KS1  
Cy 2