

Reception

Talk about past and present events in their lives and those of people close to them

Know the difference between past and present events

Understanding why some people's lives were different in the past

Year 1

Place known events and objects in chronological order

Sequence events

Recount changes within living memory

Use common words and phrases relating to the passing of time

Using simple sources to find answers to some simple questions about the past

Sort artefacts and describe some simple similarities and differences

Ask and answer relevant basic questions about the past

Understand key features of significant historical events

Identify some similarities and differences between ways of life in different periods

Year 2

Show an awareness of the past using common words and phrases relating to the passing of time

Describe where the people and events studied fit within a chronological framework

Ask and answer questions using stories and other sources

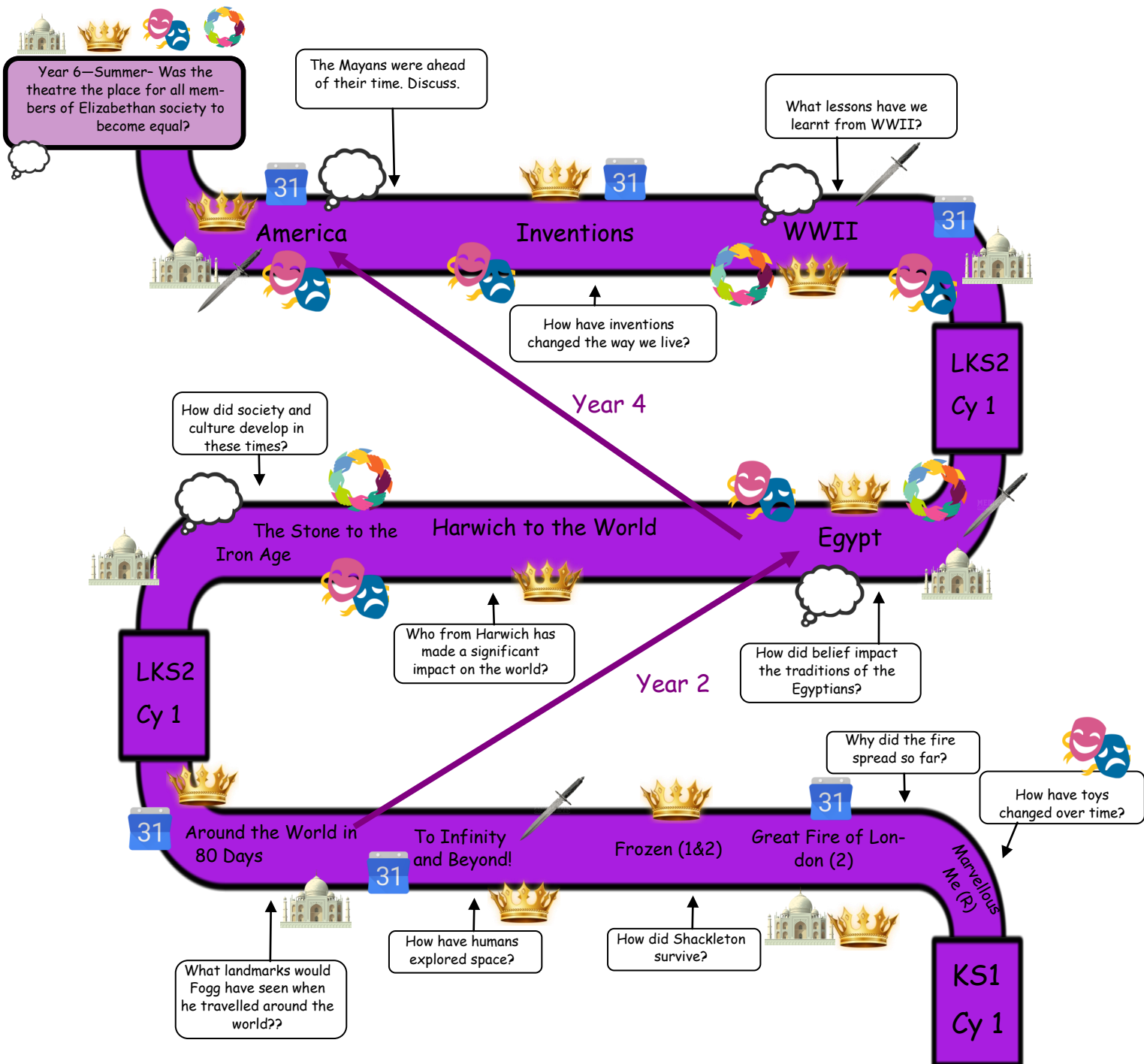
Describe historical people, events and places in their own locality

Discuss the lives of significant individuals in the past

Show understanding of some of the ways that we find out about the past

Describe changes within living memory

Describe local, national and global events beyond living memory



Years 3 and 4

Use an increasing range of common words and phrases relating to the passing of time and related to the period of study

Describe memories of key events in their life using historical vocabulary

Place some historical periods in a chronological framework

Use a variety of sources of information in ways that go beyond simple observation to answer questions about the past and understand that they may contradict each other

Years 5 and 6

Use dates to order and place events on a timeline

Describe a chronologically secure knowledge and understanding of British and world history

Use historical terms in the correct context, including words to describe connections, contrasts and trends

Compare sources of information available for the study of different times in the past and evaluate their usefulness

Make comparisons between aspects of periods of history and the present day

Understand that the type of information available depends on the period of time studied

Give some reasons for some important historical events

Address, and sometimes devise, historically-valid questions

Construct informed responses that involve thoughtful selection and organisation of relevant historical information, sometimes through independent research

Significant people



Beliefs



Conflict



Culture



Significant events



Relationships

